# THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC FOR THE ACADEMIC YEAR 2013 – 14

#### Submitted to

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institution of the University Grants Commission)  $BANGALORE - 560\ 010$ 

#### By

# Shri. Mouni Vidhyapeeth's KARMAVEER HIRE ARTS, SCIENCE, COMMERCE AND EDUCATION COLLEGE, GARGOTI

Ht. Murlidhar Nagar, Gargoti, Tal - Bhudaragad,
Dist - Kolhapur – 416 209 MAHARASHTRA

(Affiliated to Shivaji University, Kolhapur)

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#### THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC:

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All NAAC accredited institutions will submit an annual self-review progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the academic year. For example, July 1, 2013 to June 30, 2014)

#### PART - A

Detai	dls of the Institution :	
1.1	Name of the Institution :	Karmaveer Hire Arts, Science, Commerce and Education College
1.2	Address Line 1 :	Hut. MurlidharNagar,
	Address Line 2 :	
	City/Town :	GARGOTI
	State :	MAHARASHTRA
	Pin Code :	416209
	Institution e-mail address :	khcgargoti@rediffmail.com
	Contact Nos. :	02324 – 220076
	Name of the Head of the Institution :	Dr. Rajaram Shamrao Kamble
	Telephone No. with STD Code :	02324 - 220699
	Mobile :	07798861215
	Name of the IQAC Co-ordinator :	Dr. S. A. Vhanalakar
	Mobile :	07588577082
	IQAC e-mail address :	naackhc@gmail.com
1.3	NAAC Track ID (For ex. MHCOGN 18879) :	
1.4	NAAC Executive Committee No. & Date:	EC/62/RAR/139 dated 05-01-2013
1.3	Website address : www.khcol	lege.ac.in
	Web-link of the AQAR : http://khcolleg	e.ac.in/iqac/aqar/

#### 1.6. Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of	Validity Period
				Accreditation	
1	1 <sup>st</sup> Cycle	C++	-	2004	2009
2	2 <sup>nd</sup> Cycle	В	2.56	2012	Jan 2018
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.5		15.06.2012
1.7.	Date of Establishment of IQAC:	15.06.2012
1.8.	AQAR for the year	2013 – 14
1.9.	Details of the previous year's AQAR submitted to NAAC after t and Accreditation by NAAC ((for example AQAR 2010-11 submitted to	
	i AQAR 2012-13(E	DD/MM/YYYY)
1.10.	Institutional Status	
	University State √ Central - Deemed -	Private -
	Affiliated College Yes √	No -
	Constituent College Yes -	No
	Autonomous college of UGC Yes -	No
	Regulatory Agency approved Institution Yes $\sqrt{}$	No -
	(eg. AICTE, BCI <u>.</u> MCI, PCI, NCI)	
	Type of Institution Co-education $\sqrt{}$ Men	- Women -
	Urban - Rural	√ Tribal -
	Financial Status Grant Aid	UGC 12 B √
	Grant-in-aid + Self Financing $\sqrt{}$ Totally S	elf-financing -
1.11 T	Type of Faculty/Programme	
	Arts   √ Commerce  √ Science  √ Law -	PEI (Phys Edu) -
	TEI (Edu)	- Management -
	Others (Specify) BCA	
1.12	Name of the Affiliating University (for the Colleges)  Shivaji University	rsity, Kolhapur, M.S.

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Karmaveer Hire Arts, Science, Commerce and Education College, Gargoti AQAR 2013-14

	Autonomy by State/Central Govt. / University	NO		
	University with Potential for Excellence	NO	UGC-CPE	NO
	DST Star Scheme	NO	UGC-CE	NO
	UGC-Special Assistance Programme	NO	DST-FIST	NO
	UGC-Innovative PG programmes	NO	Any other (specify)	NO
	UGC-COP Programmes	NO		
2.	<b>IQAC Composition and Activities</b>			
2.1.	No. of Teachers			15
2.2.	No. of Administrative/Technical staff			02
2.3.	No. of students			03
2.4.	No. of Management representatives			01
2.5.	No. of Alumni			01
2.6.	No. of any other stakeholder and community repre	esentatives	S	00
2.7.	No. of Employers/ Industrialists			01
2.8.	No. of other External Experts			00
2.9.	Total No. of members			23
2.10.	No. of IQAC meetings held			02
2.11.	No. of meetings with various stakeholders			
		No	. 03 Faculty	01
	Non-Teaching Staff Students 01	Alumni	00 Student	01
2.12.	Has IQAC received any funding from UGC during	g the year'	?	
			Yes - No	$\sqrt{}$
	If yes, mention the amount -			
2.13.	Seminars and Conferences (only quality related)			
	i No. of Seminars/Conferences/ Workshops/S	Symposia (	organized by the IQAC	
	Total Nos.	Int	ernational -	
	National - State -	Instit	tution Level -	
	ii Themes	-		

2.14. Significant Activities and contributions made by IC	ĮΑ	٧C
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IQAC recommended conduction of workshops, seminars, symposium and quality related activities.

#### 2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To celebrate the days	Various days were celebrated by college on occasion of scientists birth anniversary, writers anniversary, national days, teachers day etc.
To arrange Guest Lectures	Various departments organized guest lectures of expert persons for knowledge sharing
To conduct Various Functions	Science and education Departments organized various functions with involvement of students

<sup>\*</sup>Attach the Academic Calendar of the year as Annexure.

2.16.	Whether the AQAR was placed in statutor	Yes	√ No	-	
2.17.	Management √ Syndicate			Any other body	-
Provide the details of the action taken					
The Governing Body, Local Managing Committee of the college is authority to look afte the AQAR. This was placed before the committee for approval.					ok after

#### PART – B CRITERION – I

#### 1. Curricular Aspects:

1.1.	Details about	Academic	<b>Programmes</b>	
------	---------------	----------	-------------------	--

Level of the Programme	Number of	Number of	Number of	Number of
	existing	programmes	self-financing	value added /
	Programmes	added during	programmes	COC
		the year		programmes
PhD				
PG	01			
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06			
Interdisciplinary				

12	(i)	Flevihility	of the	Curriculum	CBCS/Core/E	lective	ontion /	Open	ontions
1.4	(I)	riexidility	or me	Curriculum.	CDCS/COTE/E	iecuve	ODUOH /	Oben	onnons

(ii) Pattern of programmes:

- NIL -

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

	Annual				
1.3	Feedback from stakeholders* (On all aspects)	Alumni	-	Parents	_
		Employers	-	Students	$\sqrt{}$
	Mode of feedback :	Online	-	Manual	
		Co-operating	g schoo	ls (for PEI)	-
	*Please provide an analysis of the feedback in the An	nexure			
1.4	Whether there is any revision/update of regulation aspects.	or syllabi, if ye	s, men	tion their sa	lient
	NIL				
1.5	Any new Department/Centre introduced during the	ne year. If yes, g	ive deta	ails.	

#### **CRITERION – II**

#### 2. Teaching, Learning and Evaluation

#### 2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Principal	Librarian
53	43	08	01	01

2.2. No. of permanent faculty with Ph.D.

15

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	sst. essors		ciate essors	Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	18	00	00	00	00	00	00	02	18

2.4. No. of Guest and Visiting faculty and Temporary faculty

CHB: 39

2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars Workshops	08	66	16
Presented papers	08	60	14
Resource Persons	00	01	01

2.6. Innovative processes adopted by the institution in Teaching and Learning:

Presentation of Papers by students, field trips are organised. Moot Court is organised for students. Use of audio- visual aids, case method, seminar method for students.

2.7. Total No. of actual teaching days during this academic year :

210

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and evaluation system as per the recommendations of Shivaji University. The university is following Bar Coding, Photocopy System.

2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development +

02

#### 2.10. Average percentage of attendance of students

86.23

#### 2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
riogramme	appeared	Distinction %	I %	II %	III %	
B. A.	226	24.32	28.69	21.00	18.24	
B. Com.	120	33.44	24.04	20.43	15.68	
B. Sc.	98	29.93	33.44	21.09	8.08	
B. A. B. Ed.	48	30.78	28.69	27.08	7.13	
B. C. A.	09	11.11	66.67	22.22	0.00	

#### 2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC encourages teachers as well as students in academic curricular and extra-curricular activities. It plays a motivating role to reach academic excellence.

#### 2.13. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

#### 2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	13	00	00
Technical Staff	01	00	00	00

#### **CRITERION - III**

#### 3. Research, Consultancy and Extension

#### 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages the Teaching Staff for participating in National, International and State Level Conferences / Workshop for research paper presentation. It encourages them to write Research Articles in peer reviewed journals.

#### 3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs				

#### 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	02
Outlay in Rs. Lakhs	00	125000		

#### 3.4. Details on research publications

3.5. Details on Impact factor of publications:

	International	National	Others
Peer Review Journals	27	30	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	13	00

	•	-					
Range	-	Average	-	h-index	_	Nos. in SCOPUS	-

### 3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
	Year	funding Agency	sanctioned	
Major projects				
Minor Projects	2012-13	UGC	125000/-	125000/-
Interdisciplinary Projects				
Industry sponsored				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			125000/-	125000/-

<b>3.7.</b>	No. of books publish	hed						
	i) With ISB	N No.	08	Chapte	rs in Edited I	Books 05	;	
	ii) Without l	ISBN No.	01			-		
3.8.	No. of University Departments receiving funds from							
		UGC-SAP		CAS -		ST-FIST		
		UUC-SAI				-		
				DPE -	DBLS	cheme/funds	-	
3.9.	For colleges							
		Autonomy	-	CPE -	DBT	Star Scheme	-	
		INSPIRE	-	CE -	Any O	ther (specify)	-	
3.10.	Revenue generated	through consi	ıltancy					
<b>0.10.</b>		un ough const	inuncy					
3 11	No. of conferences of	organized by f	ha Instit	ution				
J.11.	Level	Internation		National	Sate	University	College	
	Number	- Interna	tionar	-	- Sate	03	02	
	Sponsoring agenci	00			_	University	College	
	, ,				-	<u> </u>	College	
3.12.	No. of faculty served	d as experts, c	hairpers	ons or reso	urce persons	8		
	20							
3.13.	No. of collaboration	IS						
	Intern	national -	N	Vational	-	Any other	03	
3.14.	No. of linkages crea	ted during thi	s year					
	01	_						
3.15.	Total budget for res	search for cur	rent veai	r in lakhs:				
	_							
	From Funding ag		Fr	om Manage	ment of Univ	ersity/Colleg	;e -	
	,	Total -						
3.16.	No. of patents receive	ved this year						
	Type of Patent				N	umber		
	National	Applie	d	/				
	Granted							
	International	Applie				NIL		
		Grante						
	Commercialised	Applie	d					

# 3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

	No. of faculty them	from th	ne Instit	ution wh	io are F	Ph. D. Guid	les and s	tude	nts register	ed un	der
	Guide: 05		Stude	ents: 09							
. 1	No. of Ph.D.	awarded	by facu	ılty fron	n the In	stitution					
	10										
ľ	No. of Resear	ch schol	lars reco	eiving th	e Fello	wships (Ne	wly enro	lled	+ existing o	nes)	
	JRF -	- 5	SRF	-	Proje	ct Fellows	_		Any other	-	
Ī	No. of studen	ts Partio	cipated i	in NSS e	vents:						
					Unive	rsity level	08		State 1	evel	01
					Nati	onal level	01	In	ternational l	evel	00
Ī	No of student	ts partic	ipated i	n NCC e	vents:						
					Unive	rsity level	01		State 1	evel	04
					Nati	onal level	03	In	iternational l	evel	00
ľ	No. of Awar	ds won i	n NSS:								
					Unive	rsity level	01		State 1	evel	01
					Nati	onal level	00	In	iternational l	evel	00
ľ	No. of Awar	ds won i	n NCC:								
					Unive	rsity level	00		State 1	evel	00
					Nati	onal level	00	In	ternational l	evel	00
I	No. of Extens	sion activ	vities or	ganized							
	University	forum		$\Box$ C	ollege f	orum	02				

# 3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS

02

Any other

i) Institutional Social Responsibility Programme:

02

- The past students of the College who were selected as Judicial Magistrate I Class were Felicitated.
- Under the heading of "Road safety Campaign 2014" a programme was arranged in association with Traffic Police Office, Kolhapur.
- ii) Extension Activities:

**NCC** 

• Legal Literacy Camps were conducted

NA

#### **CRITERION – IV**

#### 4. Infrastructure and Learning Resources

#### 4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33056 Sq.ft			33056 Sq.ft
Class rooms	20			20
Laboratories /Moot Court Hall	09			09
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1.17	0.06		1.23
Value of the equipment purchased during the year (Rs. in Lakhs)	5.24	5.54		10.78
Others (Principal Room, Office Room, Staff Room, Library & Ladies Room)	06			06

#### 4.2. Computerization of administration and library.

Computerized Data-Entry and Digitalization process continued with the existing computers.

#### 4.3. Library services:

	Existing		New	ly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	10576	1637473	765	197809	11341	1925292	
Reference Books	54895	1037473	470	197609	55365	1835282	
e-Books							
Journals	100	31000	30	11409	130	42409	
e-Journals							
Digital Database							
CD & Video	60	4500	10	1000	70	5500	
Others (specify)							

#### 4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	82	02	02	00	01	01	04	00
Added	00	00	00	00	00	00	00	00
Tota	1 82	02	02	00	01	01	04	00

# **4.5.** Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet browsing is made available to students in science labs.
- Students can avail of internet facility in the Library.
- Power Point Presentation facility for conducting various programmes.

#### 4.6. Amount spent on maintenance in lakhs:

i	ICT	7.22
ii	Campus Infrastructure and facilities	2.89
iii	Equipments	5.60
iv	Others	17.40

#### **4.7.** Others:

#### **CRITERION – V**

#### 5. Student Support and Progression

#### 5.1. Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC published academic calendar to provide necessary college information.
- Notices are displayed on notice board.
- Students promoted to participate in NSS and NCC.
- Sports facilities are made available to students after college time.

#### 5.2. Efforts made by the institution for tracking the progression

- The Institution has taken more efforts for implementation of student activities which is reflected in the Plan of Action.
- Regular meetings were conducting with teaching staff, non-teaching and students for suggestions to improve.

#### 5.3. (a) Total Number of students

UG	PG	Ph. D.	Others
1789	60	09	00

#### (b) No. of students outside the state

	Men	Women
No		
%		

#### (c) No. of international students

	Men	Women
No		
%		

Year	General	ט	T	OBC	ВС	J NT	Physically Challenged	Foreign Students	Total
	Ð	SC	ST	0	SB	VJ	C M	F(	$\mathbf{T}$
Last Year	1520	112	00	74	00	14	00	00	1720
This Year	1593	114	00	68	00	14	00	00	1789

Demand ratio

Dropout %:

• Competitive examin examinations.	ation cell conducted	aptitude test for	r the preparation of
College starts compet	titive exam book librar	y for students.	
College has been sele	ected as tahsil exam pre	eparation centre by	government
No. of student beneficiar	ries 10		
No. of students qualified	in these examination	s	
NET 00	SET/SLET 04 G	ATE -	CAT -
IAS/IPS etc -	State PSC - U	PSC -	Others -
Details of student counse	elling and career guid	ance	
A student counselling	g cell has been establish	hed to guide studen	ts at the time of
admission.		· ·	
A separate cell works	s for Placement and Ca	reer guidance.	
No. of student beneficiar	ries		
Dotoila of commus mlocom			
Details of campus placen			0.80
	On campus		Off Campus
Number of Organizations Visited		Number of Students Placed	Off Campus  Number of Students  Placed
Number of	On campus  Number of Students	Number of	Number of Students
Number of Organizations Visited	On campus  Number of Students  Participated  -	Number of	Number of Students
Number of Organizations Visited - Details of gender sensitiz	On campus  Number of Students Participated  - cation programmes	Number of Students Placed - -NIL-	Number of Students Placed -
Number of Organizations Visited -  Details of gender sensitiz  • Meetings with the m	On campus  Number of Students Participated  - cation programmes	Number of Students Placed NIL- and advocates on va	Number of Students Placed - arious issues relating to
Organizations Visited  -  Details of gender sensitiz  • Meetings with the m	On campus  Number of Students Participated  - cation programmes  edical practitioners are ave been conducted for	Number of Students Placed NIL-  nd advocates on var sensitizing the wo	Number of Students Placed - arious issues relating to
Number of Organizations Visited  -  Details of gender sensitiz  • Meetings with the m gender sensitization has	On campus  Number of Students Participated  - cation programmes  edical practitioners are ave been conducted for	Number of Students Placed NIL-  nd advocates on var sensitizing the wo	Number of Students Placed - arious issues relating to
Number of Organizations Visited  -  Details of gender sensitiz  • Meetings with the m gender sensitization has • Guest lectures has been	On campus  Number of Students Participated  - cation programmes  edical practitioners are ave been conducted for en conducted by the column.	Number of Students Placed NIL-  and advocates on var sensitizing the wo	Number of Students Placed - arious issues relating to men. sitization.
Number of Organizations Visited  - Details of gender sensitiz  • Meetings with the m gender sensitization has educated by the sensitization of the sensitization of the sensitization of the sensitization has been sensitized by the sensitization of the sensitization of the sensitization has been sensitized by the sensitization of the sensitizati	On campus  Number of Students Participated  -  cation programmes  edical practitioners ar ave been conducted for en conducted by the col	Number of Students Placed NIL-  and advocates on var sensitizing the wo	Number of Students Placed - arious issues relating to men. sitization.
Number of Organizations Visited  - Details of gender sensitiz  • Meetings with the m gender sensitization has • Guest lectures has been students Activities  5.9.1. No. of students para State/ University I	On campus  Number of Students Participated  -  cation programmes  edical practitioners ar ave been conducted for en conducted by the col	Number of Students Placed NIL-  Ind advocates on var sensitizing the woodlege for gender sensitized the woodlege for gend	Number of Students Placed  - arious issues relating to men. sitization.
Number of Organizations Visited  - Details of gender sensitiz  • Meetings with the m gender sensitization has • Guest lectures has been students Activities  5.9.1. No. of students para State/ University I	On campus  Number of Students Participated  - cation programmes  edical practitioners are ave been conducted for en conducted by the column conducted in Sports, Galevel  10 National entricipated in cultural entricipated i	Number of Students Placed NIL-  Ind advocates on var sensitizing the woodlege for gender sensitized the woodlege for gend	Number of Students Placed  - arious issues relating to men. sitization.
Number of Organizations Visited  -  Details of gender sensitiz  • Meetings with the m gender sensitization has • Guest lectures has bee  Students Activities  5.9.1. No. of students par  State/ University lands of students par	On campus  Number of Students Participated  - ration programmes  edical practitioners are ave been conducted for an conducted by the column conducted in Sports, Gamevel  10 National cultural endevel  - National cultural endevel	Number of Students Placed NIL-  Ind advocates on var sensitizing the woodlege for gender sensonal level  Onal level	Number of Students Placed
Number of Organizations Visited  -  Details of gender sensitiz  • Meetings with the m gender sensitization has • Guest lectures has bee  Students Activities  5.9.1. No. of students par State/ University l No. of students par State/ University l 5.9.2. No. of medals /awa	On campus  Number of Students Participated  - ration programmes  edical practitioners are ave been conducted for an conducted by the column conducted in Sports, Gamevel  10 National cultural endevel  - National cultural endevel	Number of Students Placed NIL-  Ind advocates on var sensitizing the woodlege for gender sensonal level  Onal level	Number of Students Placed

#### 5.10. Scholarships and Financial Support

Details	Number of students	Amount Rs.
Financial support from institution		
Financial support from government	336	786740
Financial support from other sources		
Number of students who received International/ National recognitions		

	Number of students who received International/ National recognitions							
5.11.	Student organ	nised / initiatives						
	Fairs:	State/ University level	-	National level	-	International level	-	
	Exhibition:	State/ University level	-	National level	-	International level	-	
5.12.	5.12. No. of social initiatives undertaken by the students							

**5.13. Major grievances of students (if any) redressed:** Issue regarding parking of vehicles is redressed.

#### CRITERION – VI

#### 6. Governance, Leadership and Management

#### 6.1. State the Vision and Mission of the institution

#### Vision:

- Rural reconstruction through education and education through rural reconstruction
- To be a frontline institution
- To act as catalyst in dissemination quality education keeping in view the changing global perspective

#### **Mission:**

- To enable the students to achieve good opportunities
- To provide modern, electronic, technical educational gadgets for quality enhancement
- To provide basic and advanced sports facility to inculcate the quality of awareness towards the duties of the society

#### 6.2. Does the Institution have a management Information System

No

#### 6.3. Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1.** Curriculum Development

Curriculum Development Authority is BOS of Shivaji University, Kolhapur and our Senior Teachers participated in undergraduate and post graduate curriculum.

#### **6.3.2.** Teaching and Learning

In order to make effective teaching and learning process effective:

- Various methods of ICT are undertake
- Group discussions
- Seminars
- Poster presentations

#### **6.3.3.** Examination and Evaluation

- The college conducts the semester examinations as per guidelines and schedule of the affiliating university.
- Internal examinations are conducted.
- Seminars and assignments
- Surprise test, Open book test were taken

#### **6.3.4.** Research and Development

- The college has a research committee to motivate the teachers to undertake research.
- The college encourages the students to carry out small research projects under the supervision of teachers.

#### 6.3.5. Library, ICT and physical infrastructure / instrumentation

- Library is updated with latest books. Infrastructure is developed to the possible extent.
- ICT: LCD projectors, desktops, laptops, printers, internet switches, dot matrix printers, UPS, power generator, application software and system softwares.
- Physical Infrastructure: college has sufficient infrastructure including principals cabin, vice principal cabin, administrative hall, faculty room, ladies room, meeting hall, class rooms, gents and ladies toilet, boys hostels, ladies hostels, computer lab, library, reading room, internet facility etc.

#### **6.3.6.** Human Resource Management

All faculty members are involved in different activities like seminar, paper presentation and book writings and article publication.

All staff and students were involved in college developmental activities.

College implements various activities with the help of staff and student.

#### 6.3.7. Faculty and Staff recruitment

- Vacant posts are filled as per the rules and regulations. Proper care is taken in the selection process for kipping quality in the appointments. Proposal for vacant posts for recruitment has been sent to the Government and University.
- Clock Hour Basis teachers have been appointed as per the workload per year.

#### 6.3.8. Industry Interaction / Collaboration

Collaboration with local industry

#### 6.3.9. Admission of Students

Students are admitted on merit base by observing the policy of reservation as per Government of Maharashtra.

#### 6.4. Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

#### 6.5. Total corpus fund generated

NA

#### 6.6. Whether annual financial audit has been done

Yes √ No -

#### 6.7. Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Exte	rnal	Internal		
Audit Type	Yes/No	Agency	Yes/No	Authority	
Academic	No	No	No	No	
Administrative	Yes	Govt.	Yes	CA	

6.8.	Does the	University/	Autonomous	College d	eclares result	s within 30	0 da	ys
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For UG Programmes	Yes		No	-	
For UG Programmes	Yes	-	No	-	1

#### 6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms are periodically discussed at university level by consulting concern affiliated colleges. 80:20 patterns introduced. 20 marks exams were conducted by colleges. 4 clinical papers as per part IV of BCI have been introduced.

## **6.10.** What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

20 marks exams conducted by colleges. University always encourages affiliated colleges to opt for autonomous status.

#### 6.11. Activities and support from the Alumni Association

We have registered alumni association

#### 6.12. Activities and support from the Parents – Teachers Association

Parent – Teacher Association is formed and meetings are periodically conducted. The recommendations from the parents are discussed and implemented.

#### 6.13. Development programmes for support staff

Development programmes like, administrative training, filing, computer training etc are given for support staff.

#### 6.14. Initiatives taken by the institution to make the campus eco-friendly

- Every year the college is taking care for plantation of trees.
- Plant care is taken.
- Efficient use of water.
- Waste water treatment.

#### **CRITERION – VII**

- 7. Innovations and Best Practices
- 7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Special training to students for lab safety:
     It created awareness among students regarding use of harmful chemicals and safety measures in laboratory during practicals.
- 7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Upgradation of teaching learning facility.
  - Organise workshops on different subjects.
- 7.3. Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - Waste water treatment.
  - Lab safety workshop for students.
- 7.4. Contribution to environmental awareness / protection

Workshop on

- Lab Safety awareness
- Environmental study tours
- 7.5. Whether environmental audit was conducted?

Yes No √

- 7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)
  - The college has taken initiative to encourage the students who are showing outstanding
    performance in various academic and extracurricular activities by felicitating them in
    Annual Social gathering and award them the prizes for their achievements during the
    year.
  - The college also has taken initiatives to encourage the students in Sports and Moot Court Competitions.
- 8. Plans of institution for next year
  - Focus on student centric activities to enhance their skills
  - Organization of international conference

Signature
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Karmveer Hire Arts, Commerce,
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