

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
OF IQAC FOR THE  
ACADEMIC YEAR 2014 – 2015

Submitted to

**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL**

(An Autonomous Institution of the University Grants Commission)

BANGALORE – 560 072

By

**Shri. Mouni Vidhyapeeth's**

**KARMAVEER HIRE ARTS, SCIENCE,  
COMMERCE AND EDUCATION COLLEGE,  
GARGOTI**

Hut. Murlidhar Nagar, Gargoti, Tal - Bhudaragad,

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## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC:

All NAAC accredited institutions will submit an annual self-review progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the academic year. For example, July 1, 2014 to June 30, 2015)

### PART - A

<b>1</b>	<b>Details of the Institution</b>	:	
1.1	Name of the Institution	:	<b>Karmaveer Hire Arts, Science, Commerce and Education College</b>
1.2	Address Line 1	:	Hut. MurlidharNagar,
	Address Line 2	:	
	City/Town	:	GARGOTI
	State	:	MAHARASHTRA
	Pin Code	:	416209
	Institution e-mail address	:	<a href="mailto:khcgargoti@rediffmail.com">khcgargoti@rediffmail.com</a>
	Contact Nos.	:	02324 – 220076
	Name of the Head of the Institution	:	Dr. Rajaram Shamrao Kamble
	Telephone No. with STD Code	:	02324 - 220699
	Mobile	:	7798861215
	Name of the IQAC Co-ordinator	:	Dr. Sagar A. Vhanalakar
	Mobile	:	07588577082
	IQAC e-mail address	:	<a href="mailto:naackhc@gmail.com">naackhc@gmail.com</a>
1.3	NAAC Track ID (For ex. MHCOGN 18879)	:	
1.4	NAAC Executive Committee No. & Date:	:	EC/62/RAR/139 dated 05-01-2013
1.3	Website address	:	<a href="http://www.khcollege.ac.in">www.khcollege.ac.in</a>
	Web-link of the AQAR	:	<a href="http://khcollege.ac.in/iqac/aqar">http://khcollege.ac.in/iqac/aqar</a>

### 1.6. Accreditation Details :

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	-	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.56	2012	Jan 2018
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

### 1.7. Date of Establishment of IQAC:

15.06.2012

### 1.8. AQAR for the year

2014-2015

### 1.9. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i AQAR 2012-13 20.01.2018  
 ii AQAR 2013-14 20.01.2018

### 1.10. Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant Aid  UGC 2 (f)  UGC 12 B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Commerce  Science  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.12 Name of the Affiliating University (for the Colleges) Shivaji University, Kolhapur

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (specify)	<input type="text" value="NO"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

**2. IQAC Composition and Activities**

2.1. No. of Teachers	<input type="text" value="15"/>
2.2. No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3. No. of students	<input type="text" value="03"/>
2.4. No. of Management representatives	<input type="text" value="01"/>
2.5. No. of Alumni	<input type="text" value="01"/>
2.6. No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7. No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8. No. of other External Experts	<input type="text" value="00"/>
2.9. Total No. of members	<input type="text" value="23"/>
2.10. No. of IQAC meetings held	<input type="text" value="02"/>
2.11. No. of meetings with various stakeholders	

No.  Faculty

Non-Teaching Staff  Students  Alumni  Students

2.12. Has IQAC received any funding from UGC during the year?  
 Yes  No

If yes, mention the amount

2.13. Seminars and Conferences (only quality related)

i No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="-"/>	International	<input type="text" value="-"/>
National	<input type="text" value="-"/>	State	<input type="text" value="-"/>
		Institution Level	<input type="text" value="-"/>

ii Themes

2.14. Significant Activities and contributions made by IQAC

Organization of a Guest Lecture on 'Role of IQAC in Quality Enhancement'
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2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To organize national seminars/conferences	Organized 01 international conference on "Emerging trends in basic and applied sciences"
To conduct Various Functions	College departments organized various functions with involvement of students

2.16. Whether the AQAR was placed in statutory body    Yes        No     -

2.17.                      Management        Syndicate     -    Any other body     -

## PART – B

### CRITERION – I

#### 1. Curricular Aspects:

##### 1.1. Details about Academic Programmes :

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	06			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Annual	

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni	-	Parents	-	
Employers	-	Students	√	
Mode of feedback :	Online	-	Manual	√
	Co-operating schools (for PEI)		-	

\*Please provide an analysis of the feedback in the Annexure

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

- NIL -

## CRITERION – II

### 2. Teaching, Learning and Evaluation

#### 2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Principal	Librarian
55	45	09	01	01

#### 2.2. No. of permanent faculty with Ph.D.

18
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#### 2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	16	00	00	00	00	00	00	06	16

#### 2.4. No. of Guest and Visiting faculty and Temporary faculty

CHB: 33
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#### 2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars Workshops	29	90	10
Presented papers	15	75	05
Resource Persons	01	02	01

#### 2.6. Innovative processes adopted by the institution in Teaching and Learning:

Field trips are organised. Poster Presentation competition is organised for students. Use of audio- visual aids, case method, seminar method for students.
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#### 2.7. Total No. of actual teaching days during this academic year :

210
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#### 2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and evaluation system as per the recommendations of Shivaji University. The university is following Bar Coding, Photocopy System.
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#### 2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development +

01
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**2.10. Average percentage of attendance of students**

83.21

**2.11. Course/Programme wise distribution of pass percentage:**

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III %
B.A. III	229	24.06	28.39	20.77	18.05
B. Com. III	118	33.09	23.78	20.21	15.51
B. Sc. III	119	22.61	33.09	20.87	10.99
B. A. B. Ed. IV	64	33.21	30.12	27.12	8.20
B. C. A.	14	28.57	28.57	21.43	21.43

**2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- IQAC prepares the plan for the academic year and prepares an Academic calendar.
- Based on the activities mentioned in the calendar, IQAC assists and observes the implementation of the activities
- Academic Diaries are maintained

**2.13. Initiatives undertaken towards faculty development**

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

**2.14. Details of Administrative and Technical staff**

Category	Number of Permanent Employees	Number of Vacant Positions	No. of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	13	00	00
Technical Staff	01	00	00	00



### CRITERION – III

#### 3. Research, Consultancy and Extension

##### 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages the Teaching Staff for participating in National, International and State Level Conferences / Workshop for research paper presentation. It encourages them to write Research Articles in peer reviewed journals.

##### 3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	02
Outlay in Rs. Lakhs				

##### 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	00	01
Outlay in Rs. Lakhs	180000/-	630000		

##### 3.4. Details on research publications

	International	National	Others
Peer Review Journals	29	31	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	02	18	03

##### 3.5. Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02	UGC	630000	00
Interdisciplinary Projects				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	02	UGC	630000	00

**3.7. No. of books published**

i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

**3.8. No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

**3.9. For colleges**

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

**3.10. Revenue generated through consultancy****3.11. No. of conferences organized by the Institution**

Level	International	National	Sate	University	College
Number	01	-	-	03	02
Sponsoring agencies	College	-	-	University	College

**3.12. No. of faculty served as experts, chairpersons or resource persons****3.13. No. of collaborations**

International  National  Any other

**3.14. No. of linkages created during this year****3.15. Total budget for research for current year in lakhs:**

From Funding agency  From Management of University/College   
 Total

**3.16. No. of patents received this year**

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	

**3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year**

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

**3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

Guide: 04      Students: 07

**3.19. No. of Ph.D. awarded by faculty from the Institution**

03

**3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21. No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22. No of students participated in NCC events:**

University level  State level   
National level  International level

**3.23. No. of Awards won in NSS:**

University level  State level   
National level  International level

**3.24. No. of Awards won in NCC:**

University level  State level   
National level  International level

**3.25. No. of Extension activities organized**

University forum  College forum   
NCC  NSS  Any other

**3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:**

- Tree plantation
- Blood Donation Camp
- Anti addiction Rally

## CRITERION – IV

### 4. Infrastructure and Learning Resources

#### 4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33056 Sq.ft	--	--	33056 Sq.ft
Class rooms	20	--	--	20
Laboratories /Moot Court Hall	09	--	--	09
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1.23	0.42	--	1.65
Value of the equipment purchased during the year (Rs. in Lakhs)	10.78	6.34	--	17.12
Others (Principal Room, Office Room, Staff Room, Library & Ladies Room)	06	--	--	06

#### 4.2. Computerization of administration and library.

<ul style="list-style-type: none"> <li>• The Administration block is fully computerized with LAN.</li> <li>• The College Library is fully computerized.</li> </ul>
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#### 4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11341	1835282	267	126130	11608	1961412
Reference Books	55365		668		56033	
e-Books						
Journals	130	42409	30	11000	160	53409
e-Journals						
Digital Database						
CD & Video	70	5500	10	1000	80	6500
Others (specify)						

\*Value : Included Text Book Bill

#### 4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	82	02	02	00	01	01	04	00
Added	02	00	00	00	00	00	00	00
Total	84	02	02	00	01	01	04	00

#### 4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"><li>• ICT training is given to teaching and non-teaching staff</li><li>• Upgradation of computer laboratory</li><li>• Office atomization</li></ul>
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#### 4.6. Amount spent on maintenance in lakhs :

i	ICT	6.76
ii	Campus Infrastructure and facilities	19.42
iii	Equipments	7.04
iv	Others	0.38

#### 4.7. Others:

## CRITERION – V

### 5. Student Support and Progression

#### 5.1. Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC publishes a prospectus, academic calendar, alumni brochure for providing information.
- The college website is updated regularly to give information about the student support services.
- Notices are displayed on the notice boards.

#### 5.2. Efforts made by the institution for tracking the progression

- Interaction with parents and students during parents-students meet.
- Periodical review by the Principal in staff meetings.
- Formation of various committees to assign responsibilities.

#### 5.3. (a) Total Number of students

UG	PG	Ph. D.	Others
1440	60	11	00

#### (b) No. of students outside the state

	Men	Women
No	--	--
%		

#### (c) No. of international students

	Men	Women
No	--	--
%		

Year	General	SC	ST	OBC	SBC	VJNT	Physically Challenged	Foreign Students	Total
Last Year	1593	114	00	68	00	14	00	00	1789
This Year	1507	131	00	92	01	26	00	00	1756

Demand ratio

Dropout % :

**5.4. Details of student support mechanism for coaching for competitive examinations (If any)**

- Independent competitive examination coaching centre.
- Guidance for NET & SET.
- Coaching for P.G. Entrance examination.

No. of student beneficiaries

**5.5. No. of students qualified in these examinations**

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

**5.6. Details of student counselling and career guidance**

- A separate counselling cell has been established for the benefit of slow learners.
- A separate cell has also been established for Placement and Career guidance which invites Bank Officials and persons from the Corporate and Government agencies.

No. of student beneficiaries

**5.7. Details of campus placement -NIL-**

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	161	46	-

**5.8. Details of gender sensitization programmes:**

- Organization of lectures.
- Organization of rally and street plays.
- Special activities through NCC (Girls Division).

**5.9. Students Activities**

5.9.1. No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2. No. of medals /awards won by students in Sports, Games and other events Sports :

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

**5.10. Scholarships and Financial Support**

Details	Number of students	Amount Rs.
Financial support from institution		
Financial support from government	334	752630
Financial support from other sources		
Number of students who received International/ National recognitions		

**5.11. Student organised / initiatives**

Fairs:            State/ University level  National level  International level   
Exhibition :    State/ University level  National level  International level

**5.12. No. of social initiatives undertaken by the students**

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**5.13. Major grievances of students (if any) redressed:**



## CRITERION – VI

### 6. Governance, Leadership and Management

#### 6.1. State the Vision and Mission of the institution

**Vision:**

- Rural reconstruction through education and education through rural reconstruction
- To be a frontline institution
- To act as catalyst in dissemination quality education keeping in view the changing global perspective

**Mission:**

- To enable the students to achieve good opportunities
- To provide modern, electronic, technical educational gadgets for quality enhancement
- To provide basic and advanced sports facility to inculcate the quality of awareness towards the duties of the society

#### 6.2. Does the Institution have a management Information System

No

#### 6.3. Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1. Curriculum Development

Curriculum Development Authority is BOS of Shivaji University, Kolhapur and our Senior Teachers participated in undergraduate and post graduate curriculum.

##### 6.3.2. Teaching and Learning

In order to make teaching learning effective following strategies are adopted;

1. Teaching and learning is made learners centric.
2. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, study tours etc. are organized.
3. Projects, case studies, surveys, experiments and practical classes, lectures by external experts are arranged.
4. Use of Audio-Visual mode of teaching aids, flow charts, overhead projector, LCD projector, laptop, ICT as teaching aids and computers for classroom teaching.

We ensure and work on improving quality of education.

1. Teaching plans and departmental plans are prepared by the teachers (Department)
2. Departments are encouraged to arrange class room seminars workshops and guest lectures educational tours and surveys. Student feedback is also collected on teaching.

Staff members are deputed to orientation programmes and refresher courses. Staff members are also encouraged to take up minor and major research project under UGC funding.

### 6.3.3. Examination and Evaluation

- The institution administers tests Tutorials, Seminars, home assignments at the end of the Month and mid-term by using mobile phones laptop etc. Internal examinations are also conducted.

### 6.3.4. Research and Development

1. College organizes seminars under the funding.
2. The faculty members are encouraged to pursue M.Phil. And PhD and take up U.G.C. minor and major research projects.
3. Faculties are financed to participate in other college seminars and to present papers and also to publish the journals.
4. Promoting publications of research papers.

### 6.3.5. Library, ICT and physical infrastructure / instrumentation

Library is updated with latest books.

Resource Materials available in the library are: 1. Subject Books 2. Dictionaries 3. Micro film 4. Periodicals 5. Journals 6. Camera 7. Encyclopedias 8. News Papers 9. Magazine, 10 LCD Projector etc.

The institution has sufficient infrastructure including Principal Cabin, Vice-Principal Cabin, Meeting Hall, Class Rooms, Gents and Ladies toilet, Boys and Ladies Hostel Reading Room and Internet Facilities etc.

### 6.3.6. Human Resource Management

Human resource management is handled with humanitarian approach.

1. Teaching faculty form the basis of teaching and learning aspects and are employed as per government regulations and receive all the privileges and benefits by the government and management.
2. Staff members are appointed as Head of Department and as Chairman of various committees to cultivate leadership and organizing abilities.
3. Faculties are encouraged to register for M. Phil and PhD and take up minor and major research projects.
4. The non-teaching staff members are appointed by management as per the guidelines of government.

Necessary training is given to them. They are also promoted as and when vacancy arises.

### 6.3.7. Faculty and Staff recruitment

- Vacant posts are filled as per the rules and regulations. Proper care is taken in the selection process for kipping quality in the appointments. Proposal for vacant posts for recruitment has been sent to the Government and University.
- Clock Hour Basis teachers have been appointed.

### 6.3.8. Industry Interaction / Collaboration

1. Entrepreneurs and Industrialists are invited for guest lectures.
2. Students and staff undertake industrial visits regularly.
3. Interaction with industry personnel taken place when our students and staff go for preparing project reports and for visits.

### 6.3.9. Admission of Students

Students are admitted as per rules and regulations as well as merit basis by Shivaji University, Kolhapur.

### 6.4. Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

### 6.5. Total corpus fund generated

NA

### 6.6. Whether annual financial audit has been done

Yes

No

### 6.7. Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	Yes	Govt.	Yes	CA

### 6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

### 6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms are periodically discussed at university level by consulting concern affiliated colleges. 80:20 patterns introduced. 20 marks exams were conducted by colleges. 4 clinical papers as per part IV of BCI have been introduced.

### 6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university promotes the institution: By nominating expert to BOS, Academic Council and Governing Body for curriculum development and governance of the college.

1. The University acts as a coordinating link between UGC and NAAC.
2. Issue of passing certificate and award of Degree to the students after their graduation.
3. Recognizing College as a Research Centre.
4. Suggestions regarding the improvement of the institution are offered by Local Inquiry Committee (LIC)
5. University provides an opportunity for our students to participate in curricular, co-curricular and extracurricular activities.

### 6.11. Activities and support from the Alumni Association

Alumni donated number of books to the library.

### 6.12. Activities and support from the Parents – Teachers Association

1. The Principal convenes meetings for teaching staff at regular intervals.
2. Members of Board of Management interact with the staff. Concrete suggestions of the teachers are implemented.
3. Parent meeting is convened once in a year. Suggestions of the parents for improvisation of the system are implemented.
4. Alumni Meets are held once in a year. Suggestions sought by the alumni are taken into consideration to bring about need based changes in the curriculum and overall development of the College.

Feedback from various stakeholders is utilized in introduction of curricular reforms, provision of better academic ambience and for developing cordial interpersonal relationship among the stakeholders.

### 6.13. Development programmes for support staff

Development Programmes for support staff are as bellow;

Teaching-Staff: For updating their knowledge and skills, the teaching staff members are encouraged to attend and participate in UGC sponsored seminars, conferences and workshops.

1. Staff members are advised to attend refresher and orientation courses.
2. Teaching staff members are motivated to apply for minor and major research projects and to register for Ph.D.
3. Internet facility and interaction with staff.
4. Necessary duty leave and financial assistance is provided.
5. Provision of library books, journals, research articles is made available.

Encouraged to use ICT for classroom teaching.

### 6.14. Initiatives taken by the institution to make the campus eco-friendly

The college is deeply committed to creating awareness about preserving the environment. Several activities are taken up to create awareness among students. Environmental consciousness is vigorously propagated through posters and programs. The institution has taken certain initiatives to make campus eco-friendly by following measures.

Energy conservation:

1. Minimum use of electricity by shifting to the LED bulbs and other
2. Eco-friendly products with star rating in power.
3. The lights and fans are switched off by the students and staff whenever classrooms and laboratories are not in use.
4. Reduces the usage of fans and lights as the college building is high roofed. Spacious rooms with big elevated windows for proper ventilation.

Plantation :

1. Diversity in Plantation at the college campus for maintaining eco-friendly environment and for botanical studies.
- Plantation activity is carried out in the campus during rainy season

## CRITERION – VII

### 7. Innovations and Best Practices

#### 7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The institution in line with its vision and mission has the spirit of introducing innovative practices which have empowered the students resulting in imbuing employable and enterprising skills among students. The college has internalized the culture of introducing innovations in its academic activities and institutionalizing the best practices in its academic activities which have positive and beneficial impacts in learning abilities and there is significant transformation in their personalities. The innovations listed below make proper disclosure of their characteristics in respect of identification for inculcation.

Academic Innovations:

1. Field work.
  2. Research Promotion.
  3. Extra library book facilities.
  4. Innovative teaching methods–interaction, seminars, workshops,
  5. LCD, PPT with practical approach such as survey, field visit and industrial visit etc.
  6. Computerization of library.
- HIV & AIDS awareness programme.

#### 7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Up gradation of ICT in teaching, learning and evaluation

Conduct of Seminars, Conference, Workshops, Field/Industry Visits, Guest Lectures, extension activities under the UGC scheme of College.

- Renovation and construction of Canteen

#### 7.3. Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The units of NSS, NCC are working in the college. A large number of students are involved in the activities in such voluntary organization. The students of different classes and different academic levels are identified and formed into groups to work under a guide in order to implement the awareness programmes regarding;

1. Health Education
2. Social Service
3. Plantation HIV & AIDS Awareness

**\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

**7.4. Contribution to environmental awareness / protection**

The institute conducts various programmes as bellow;

1. N.S.S. NCC, Education, Botany and zoology departments in association with college conduct various programmes such as Plantation, water management, waste management, green manure and new plantation etc.
2. The college has vast campus with many open spaces and there are age old trees which provide pollution free atmosphere.
3. The World Environment Day is celebrated on June 5th every year to create awareness about the importance of protection of environment.

Plantation is done in the campus and all the trees are taken care of and well maintained. A conscious and continuous effort is made to keep the campus ecofriendly.

**7.5. Whether environmental audit was conducted?**

Yes

No

**7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

The institution has taken other initiatives to encourage the students in games and sports competitions are as bellow;

1. Cultural Programmes, 2. Curricular Activities etc.

In order to maintain human body we have various recourses regarding Physical Education.

1. To develop, improve and promote best practices.
2. To promote good exercises good habits with physical education.
3. To enhance physical competencies, health related fitness, self-responsibility and enjoyment of physical activity so that they can best physically active for life time.
4. To encourage psycho motor learning and to promote learning.
5. To maintain physical and mental health of students and teachers
6. To develop positive attitude towards physical education.
7. To get the information about different sports and related sportsman records
8. To get confidence for robust personality

The resource materials/equipment/sports equipment available in the institution are as bellow;

1. Outdoor activities, 2. Gymnastic, 3. Games, 4. Holy ball

**8. Plans of institution for next year**

To organize major and minor research.

To start new self-financial courses in language.

To carry out research projects with students involvement.

To conduct workshops and seminars in language Teaching.



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