Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KARMAVEER HIRE ARTS, SCIENCE, COMMERCE AND EDUCATION COLLEGE, GARGOTI**
Name of the head of the Institution	**Dr. P. B. Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02324220076**
Mobile no.	**9422417278**
Registered Email	**naackhc@gmail.com**
Alternate Email	**contactkhc@gmail.com**
Address	**Hu. Muralidharnagar, Gargoti, Taluka - Bhudargad, Dist - Kolhapur**
City/Town	**Gargoti**
State/UT	**Maharashtra**
Pincode	**416209**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Sagar A. Vhanalakar**
Phone no/Alternate Phone no.	**02324220076**
Mobile no.	**9511266950**
Registered Email	**sagarayan36@gmail.com**
Alternate Email	**khczoology@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.khcollege.ac.in/wp-content/uploads/2021/09/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.khcollege.ac.in/wp-content/uploads/2020/10/Academic-Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**0**	**2004**	**03-May-2004**	**02-May-2009**
2	**B+**	**2.56**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Virtual International Poster conference	12-Jun-2020 02	550
National Conference	15-Feb-2020 01	100
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organizations of Lead College Workshops 2. Organization of guest lectures of eminent speakers 3. Proposals for conference organization to ICSSR 4. Construction of science labs (Botany, Zoology, Physics, Mathematics, Stataistics)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To complete the construction of Science	The construction of labs was completed

	in the academic year
To organize guest lectures for students	Succesfully organized guest lectures of various eminanent speakers and academicins for students
To submit conference organization proposal to ICSSR for funding	Social Sceince department submitted the proposal for organization of national conference on "Panchayat Raj" to ICSR. ICSSR sanctioned the fund and conference was organized in February, 2020.
To organize of multidiciplinary international conference	College had successfully organized International Virtual Poster Conference on COVID 19 pandemic in themonth of June 2020.

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14. Whether AQAR was placed before statutory body ? — Yes

Name of Statutory Body	Meeting Date
College Development Committee	01-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — No

16. Whether institutional data submitted to AISHE: — Yes

Year of Submission — 2020

Date of Submission — 18-Jan-2020

17. Does the Institution have Management Information System ? — No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum designed by Shivaji University. For the effective delivery of Curriculum, our institute follows the following ways. 1. Academic Calendar: The college prepares academic calendar in consultation with IQAC for the effective delivery of curricular prescribed by the university. 2. Faculty and Departmental Meetings: In the beginning of academic year, the meeting of all faculty is conducted by the principal. The principal instructs to prepare and submit the academic calendar and teaching plans for the academic year. Department wise meetings are also conducted by the principal to observe

plan of teaching and activities. Departmental meetings are conducted by the concerned heads to prepare yearly time table, teaching plan, workload distribution and departmental activities for the year. 3. Time Table: The timetable committee is formed and the committee prepares timetable of the college for teaching and is communicated to the faculty and the students. 4. Teaching plans: As per syllabus allotted to the teachers, the teaching plan is prepared by the concerned teacher. The teaching plan is prepared by considering the academic calendar of the university and the tentative schedule of the examination programme to complete the syllabus within the stipulated time. 5. Use of teaching aids and ICT: Faculty members are encouraged to use suitable teaching aids and ICT enabled teaching methods for effective curriculum delivery. 6. Continuous Internal Evaluation System: College has prepared annual schedule for internal evaluation system for the students. Tests, home assignments, tutorials, seminars, projects, group discussions, field visits and university examination are conducted cautiously and effectively. 7. Slowand Advanced Learners: All departments of the college analyze the results of the students and the list of the slow learners and advanced learners is made. For slow learners, special attention is given to exercise the curriculum to assure their improvement in study whereas additional activities are arranged for advanced learner. 8. Role of IQAC: The teaching learning process is monitored by IQAC of the college through the collection of feedback from students. IQAC discuss the analysis done by the Feedback Committee. IQAC suggests the action to be taken and forwarded to Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Modi Lipi Certificate Course	Nil	01/10/2019	05	Translaton and reading of ancient manuscripts	Introduction to ancient Marathi script

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Second Year All Subjects	01/06/2019
BCom	Second Year All Subjects	01/06/2019
BSc	Second Year All Subjects	01/06/2019
B.A.BEd	Second Year All Subjects	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Development and Career Planing	01/07/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Business Environment	110
BSc	Chemistry, Mathematics, Zoology, Computer Science	130
B.A.BEd	Marathi, Hindi, English, History, Geography, Educaton	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC collect feedback annually from students, teachers, alumni and parents through the process of responding to a questionnaire. The feedback from various stakeholders generally carried out in the second semester. All the stakeholders are informed about the process and given the liberty to submit their suggestions, grievances and problems anytime during the semester. The students give their feedback on the curriculum to respective department and their feedback were analyzed department wise for further consideration. The feedback from the faculty is obtained through discussions in the departmental level, through self appraisal and in faculty meeting. The discussions are held in respective committees/departments on improvement and further process of feedback. Feedback from the alumni is solicited through consultation during alumni meeting. Feedback from the parents is conveyed in the Parent-Teacher meeting and through the students. Suggestions and comments given by the guardians are also taken into account for future development. The feedback from various stakeholders is collected and thoroughly discussed and analyzed in the appropriate forum. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt by the Principal in coordination with the concerned

department through head of departments. The proposals given by the different committees and departments are discussed with the IQAC for necessary action. Strengths of the College are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Sociology, Social Work, Political Science, Economics, NCC	600	472	430
BCom	Commerce, Accountancy	288	320	283
BSc	Chemistry, Physics, Mathematics, Statistics, Botany, Zoology, Computer Science	360	365	283
B.A.BEd	Marathi, Hindi, English, History, Geography, Education	80	41	39
BCA	BCA	80	35	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2505	Nill	49	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

49	30	7	3	Nill	6

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has introduced mentor-mentee scheme to motivate students to excel in curricular, co-curricular and extracurricular activities. At the commencement of the academic year, the classwise names of the mentors are allotted. The mentors are instructed by the Principal to take care of their mentees in the respect of their academic progress, personal counseling and psychological wellbeing. The mentor also help the students in registering the courses, selection of subjects, monitor their attendance, progress and counsel them periodically. Mentors also inform students regarding examination form submission, exam time table and personal guidance during exam period. Student mentoring plays a vital role in a student's life. Hence, the students are advised to meet their mentor frequently and discuss their problems freely with them. They should also take care to see that all information concerning their progress and achievements in the college are duly entered in the record sheet. Mentor consults with different committees of the college to resolve the issues of the mentee. Thus, the mentoring system is proving helpful in the academic, emotional, and motivational, social development of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2505	49	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	49	23	Nill	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. S. M Patil	Assistant Professor	Member of Advisory Committee
2020	Dr. S. M. Patil	Assistant Professor	Reviewer
2020	Dr. Sagar A. Vhanalakar	Assistant Professor	Member of Advisory Committee
2020	Dr. Sagar A. Vhanalakar	Assistant Professor	Member Editor Board of Journal
2019	Dr. Sharadrao A. Vanalakar	Assistant Professor	Reviewer

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

B.A.BEd	826	Semester VIII	29/10/2020	15/12/2020
BCA	717	Semester VI	29/10/2020	15/12/2020
BSc	286	Semester VI	29/10/2020	15/12/2020
BCom	778	Semester VI	29/10/2020	15/12/2020
BA	388	Semester VI	29/10/2020	15/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

a) University Reforms: The College is affiliated to Shivaji University, Kolhapur. There is semester pattern examination for all courses taught in the college as per university rules. The theory and practical examinations and answer book evaluation of part I of all steams is conducted at the college level. The marks are communicated to the university and the university declares the results. The exams for second and third year of all streams are conducted by the University and evaluation process is done at the University level. Declaration of the result is time bound. Generally university declares the results within 45 days from the last paper of each course. b) Institutional Reforms: In addition to the University reforms, the college has implemented various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. There are various methods of CIE such as oral interactions with students in classroom, assignments, oral tests, open book test, surprise tests, project work, seminars, group discussion, study visit, practical evaluation etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute academic calendar is prepared by referring the academic calendar of Shivaji University, Kolhapur. This includes the academic activities like semester commencement dates, term- end dates, schedule of internal evaluation, organization of departmental and college level events, competitions, seminars, etc. The tentative time table of the university examinations is sent by the university well in advance, which is also available on the university website. The students are made aware of evaluation processes by informing them through college notice boards, oral instructions, etc. The student's academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, oral test, project work, unit test and semester examinations. However, the conduct of examination and evaluation process is implemented as per the schedule of Shivaji University, Kolhapur. For the implementation of internal assessment process, various committees are formed at the college level including Examination committee which monitor overall internal assessment process. The college informs student data to university as per the circulars received from university. After receiving summary chart by the university, the college prepares seating arrangement chart, list of supervisors etc. The committee of practical examination prepares batches and time table as per the strength of the students of the concerned subject and it is informed to the University. Result of the above same examination is maintained at Departmental level. The record of internal assessment is maintained at college level as well as send to the University. The institution strictly adheres to the academic calendar regarding the conduct of internal examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, Hindi, English, Economics, Sociology, Political Science, Social Work	154	126	81.82
778	BCom	Commerce, Accountancy	173	154	89.02
286	BSc	Chemistry, Mathematics, Zoology, Computer Science	165	159	96.36
826	B.A.BEd	Marathi, Hindi, English, Geography, History, Education	34	32	94.12
717	BCA	BCA	15	15	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.khcollege.ac.in/wp-content/uploads/2021/09/Student-Satisfaction-Survey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	Shivaji University, Kolhapur	295000	0
International Projects	30	The Scientific and Technological Research Council of Turkey, Turkey	100000	100000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on skill development and interview techniques	Placement Cell	06/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0	0	Nill	0

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	2	Nill
International	Chemistry	4	Nill
National	Chemistry	3	Nill
National	Commerce	4	Nill
National	Economics	3	Nill
National	Education	4	Nill
National	English	5	Nill
National	Geography	6	Nill
National	Hindi	14	Nill
National	Marathi	2	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Social Work	1
Mathematics	1
Hindi	6
Geography	2
Commerce	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sulfated TiO2/WO3 nanocomposite: An efficient photocatalyst for degradation of Congo red and methyl red dyes under visible light irradiation	S. M. Patil	Materials Chemistry and Physics	2019	30	Nill	30
Silver nanoparticles as an effective disinfectant: A review	S. M. Patil	Materials Science and Engineering: C	2019	186	Nill	186
Bipolar resistive switching, synaptic plasticity and non-volatile memory effects in the solution-processed zinc oxide thin film	S. A. Vanalakar	Materials Science in Semiconductor Processing	2020	13	Nill	13
Characterization	S. A. Vanalakar	Zeitschrift für Ph	2020	1	Nill	1

and Gas Sensing Properties of Spin Coated WO3 Thin Films		ysikalische Chemie					
Synergistics of Cr (III) doping in TiO2/MWCNTs nanocomposites: Their enhanced physicochemical properties in relation to photovoltaic studies	S. M. Patil	Solar Energy	2020	1	Nill	1
Enhanced gas-sensing response of zinc oxide nanorods synthesized via hydrothermal route for nitrogen dioxide gas	S. A. Vanalakar	Journal of Electronic Materials	2019	6	Nill	6
Fabrication of nanogranular TiO2 thin films by SILAR technique: Application for NO2 gas sensor	S. A. Vanalakar	Inorganic and Nano-Metal Chemistry	2019	7	Nill	7
Chemically Synthesized Hierarchical Flower like ZnO Microstructures	S. A. Vanalakar	Zeitschrift für Physikalische Chemie	2019	5	Nill	5

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Construction of Cu doped ZnO nanorods by chemical method for Low temperature detection of NO2 gas	S. A. Vanalakar	Sensors and Actuators A: Physical	2019	12	Nill	12
Interfacially Interactive Ternary Silver-Supported Polyaniline/Multiwalled Carbon Nanotube Nanocomposites for Catalytic and Antibacterial Activity	S. M. Patil	ACS omega	2019	11	Nill	11

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Sulfated TiO2/WO3 nanocomposite: An efficient photocatalyst for degradation of Congo red and methyl red dyes under visible light irradiation	S. M. Patil	Materials Chemistry and Physics	2019	9	30	Nill
Silver nanoparticles as an effective disinfectant: A review	S. M. Patil	Materials Science and Engineering: C	2019	9	186	Nill

Title	Author	Journal	Year	Vol	Issue	Remarks
Bipolar resistive switching, synaptic plasticity and non-volatile memory effects in the solution-processed zinc oxide thin film	S. A. Vanalakar	Materials Science in Semiconductor Processing	2020	26	13	Nill
Characterization and Gas Sensing Properties of Spin Coated WO3 Thin Films	S. A. Vanalakar	Zeitschrift für Physikalische Chemie	2020	26	1	Nill
Synergistics of Cr (III) doping in TiO2/MWCNTs nanocomposites: Their enhanced physicochemical properties in relation to photovoltaic studies	S. M. Patil	Solar Energy	2020	9	1	Nill
Enhanced gas-sensing response of zinc oxide nanorods synthesized via hydrothermal route for nitrogen dioxide gas	S. A. Vanalakar	Journal of Electronic Materials	2019	26	6	Nill
Fabrication of nanogranular	S. A. Vanalakar	Inorganic and Nano-	2019	26	7	Nill

Title	Author	Journal	Year			
TiO2 thin films by SILAR technique: Application for NO2 gas sensor		Metal Chemistry				
Chemically Synthesized Hierarchical Flower like ZnO Microstructures	S. A. Vanalakar	Zeitschrift für Physikalische Chemie	2019	26	5	Nill
Construction of Cu doped ZnO nanorods by chemical method for Low temperature detection of NO2 gas	S. A. Vanalakar	Sensors and Actuators A: Physical	2019	26	12	Nill
Interfacially Interactive Ternary Silver-Supported Polyaniline/Multiwalled Carbon Nanotube Nanocomposites for Catalytic and Antibacterial Activity	S. M. Patil	ACS omega	2019	9	11	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	54	6	20
Presented papers	8	22	Nill	Nill
Resource persons	2	1	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Granth Dindi and Granth Bhet	Library	3	214
Flood Relief Fund Distribution	NCC, NSS, Tahsil Office and Govt Departments	8	75
Celebration of Surgical Strike Day	NCC	2	181
World Water Day Ralley	NCC and NSS	6	139
Pulse Polio Campaign Awareness Program	NCC and Health Department	2	81
Gender Issue	NCC	2	104
Tree Plantation	NCC, NSS, Govt. Forest Department	25	150
Blood Donation Camp	NCC and NSS	14	71
World Environment Day	NSS and NCC	6	161
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Appreciation	HDFC Bank, branch- Gargoti	80
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness Day	NCC and Social Work Dept.	Ralley	2	141
Save Baby Girl	NCC	Ralley	2	104
National Voters Day Rally	NCC, Election Commission, tahsil Office	National Voters Day Rally	2	150
Historic	Mouni	Historic	9	150

Bhudargad Fort Cleaning Camp	Vidyapeeth, Gargoti	Bhudargad Fort Cleaning Camp		
????? ???? ??????? ?????	NSS and Grampanchayat Pimpalgaon	????? ???? ??????? ?????	6	40
????? ???? ??????? ?????	NSS and Grampanchayat Kalnakwadi	????? ???? ??????? ?????	6	200
Tree Plantation	Yuwati Munch and Department of Economics, K. H. College, Gargoti	Tree Plantation	4	48
Tree Plantation	Nature Club, Gargoti	Tree Plantation	15	200
Tree Plantation	NCC, NSS, Govt. Forest Dept.	Tree Plantation	25	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic exchange and cooperation	Department of Social Science and Commerce, Radhanagari Mahavidyalaya, Radhanagari, Tal: Radhanagari, Dist: Kolhapur	Self Funded	360
Academic exchange and cooperation	Department of Social Science and Science, Sadashivrao Mandlik Mahavidyalaya, Murgud, Tal – Kagal Dist – Kolhapur- 416 219	Self Funded	360
Academic exchange and cooperation	Department of Science, Bhogawati Mahavidyalya, Kurukali, Dist: Kolhapur	Self Funded	360
Academic exchange and cooperation	Yashwantarao Patil Science College, Solankur, Dist - Kolhapur	Self Funded	360
Academic exchange and cooperation	Department of Chemistry, Devchand College, Arjunnagar, Dist -	Self Funded	360

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Science, Bhogawati Mahavidyalya, Kurukali, Dist: Kolhapur	20/06/2019	Academic exchange and cooperation	1
Yashwantarao Patil Science College, Solankur, Dist - Kolhapur	04/07/2019	Academic exchange and cooperation	1
Department of Chemistry, Devchand College, Arjunnagar, Dist - Kolhpaur	08/07/2019	Academic exchange and cooperation	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar library management system (Easy and Useful)	**Partially**	**5.0**	**2012**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	**70245**	**2335698**	**919**	**57647**	**71164**	**2393345**
e-Books	**1000**	**Nill**	**9000**	**5900**	**10000**	**5900**
e-Journals	**1000**	**Nill**	**9000**	**5900**	**10000**	**5900**
Journals	**256**	**101359**	**Nill**	**Nill**	**256**	**101359**
CD & Video	**100**	**9500**	**Nill**	**Nill**	**100**	**9500**

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**96**	**2**	**1**	**0**	**0**	**1**	**4**	**100**	**0**
Added	**15**	**0**	**1**	**0**	**0**	**1**	**1**	**100**	**0**
Total	**111**	**2**	**2**	**0**	**0**	**2**	**5**	**200**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

	Nil		Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5	3.88	5	2.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and utilization of Facilities: 1. All heads arrange a meeting of their respective department by the start of every academic year in order to know the requirements of their department. These requirements are informed to the registrar for their timely fulfilment. 2. Meetings of CDC are taken regularly regarding maintenance and utilization of physical, academic and support facilities. 3. Daily Sweeping and cleaning of classroom, passages and ground etc. is allotted to the supporting staff (peons) and their immediate reporting authority is the Registrar. The washrooms and toilets are cleaned by the staff of an outsourced agency. 4. Stock is supervised regularly and verified at the end of every academic year and reports are prepared. Stock Verification register is maintained by every department and updated regularly. 5. Apart from regular maintenance if there is a need of occasional maintenance or repair, it is informed to the office who arranges the needful by using in house agency or outsources it. 6. Garden and other indoor plants kept in the corridor are maintained by the supporting staff. 7. Resources in the central library are maintained by the staff of the library under the guidance of the Librarian and library committee. 8. Feedback is taken from students regarding maintenance of facilities. Their feedback is put forth the CDC and proper actions are taken accordingly. 9. The cleaning and maintenance of Gymkhana and play ground is carried out under the supervision of Physical Director.

https://www.khcollege.ac.in/wp-content/uploads/2021/09/Policy-for-Maintenance-and-Uilization-of-Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarships	648	2461058
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	17/06/2019	50	College

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam Guidance Centre	72	72	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIIT, Mumbai	60	4	Self Employed	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B. A.	Social Work	Shivaji University, Kolhapur	M. A. /M. S. W.
2020	2	B. A.	Economics	Shivaji University, Kolhapur	M. A.
2020	3	B. A.	English	Shivaji University, Kolhapur	M. A.
2020	3	B. A./B. A. B. Ed.	Marathi	Shivaji University, Kolhapur	M. A. / M. Ed.
2020	4	B. Sc.	Mathematics	Shivaji University,	M. Sc.

| 2020 | 5 | B. Sc. | Zoology | Shivaji University, Kolhapur | M. Sc./ D. M. L. T. |
| 2020 | 16 | B. Sc. | Chemistry | Shivaji University, Kolhapur | M. Sc. |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College	1500

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nill	Nill	Nill	Nill	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college took the initiative to give representation to the students by taking their nominees as members of the college working committees. The committees in which student nominees are: Students' representation in the committees: • Internal Quality Assurance Cell (IQAC) • Standing Committee (B. C. Cell) • Anti-Ragging Committee • Sexual Atrocities Prevention Committee (Previously known as Women Anti-Sexual Harrasssement Cell) • Magazine and Wallpaper Committee • Gymkhana Committee • Social Extension Committee • Student Welfare Committee • Nature Club •Tour/Excursion committee • Language Forum • Student Counselling Committee • Cultural Committee • Teacher-Parent-Student Committee • Feedback Committee • Grievance and Redressal Committee • NSS Committee In N.S.S., the student representatives work as the mediators between the college and the village officials. They took decision of finalize the annual programme as well as the schedule of the Annual Special Camp organized every year. They are trained to perform various duties and in event management. The students play vital role in organization of the annual cultural activity i.e. annual social gathering. In the arrangements like invitation to chief guest, stage decoration, sitting arrangement, funny games, handicraft exhibition, internal activities and competitions, etc. students passionately works as volunteer. In the events such as Guru Pournima, Teachers' Day, Welcome and Send-Off programmes, they play an important role and get trained in the event management. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the

students. It is observed that there is increase in communication and healthy dialogue among the representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was not organized by college due to COVID - 19 pandemic in 2019-20. But the alumni donated books to various departmental libraries. They also participated in the campaign of tree plantation organized by the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution monitors the effective implementation of plans through the CDC (Previously known as LMC), IQAC and meetings with the faculty and students. All the activities are monitored by the Principal, Vice Principals and Head of the Departments. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improvement. The faculty members maintain their academic diaries which help in implementation of the academic planning effectively. Management is in constant touch with the Principal and supports him for the smooth functioning of the college. The management gives academic and administrative autonomy to the Principal. The Principal gives report of academic progress to Management at the end of each term end. The better understanding between the Principal and faculty, create an environment of organizational participatory democracy. Administrative responsibilities are allotted to faculties on the basis of experience, competence and skill to meet the institutional objectives. There are two Vice Principals (for Arts and Commerce – 1 and Science - 1) and one coordinator (Education) for smooth governing of the academic and administrative routine. Some of the administrative duties of the principal are assigned to them like concern correspondence, signing authority for bonafide bus pass forms etc. The responsibilities like preparing time-table, observation of daily academic routine, disciplinary actions, campus supervision, internal monitoring, signing attendance registers are assigned to vice-principals. The academic wing of the institution has various departments and the Head of the Departments are assigned with the specific duties and responsibilities. The duties and responsibilities of the Heads are student enrollment, workload distribution, purchase of books and monitor theory and practical sessions. The HOD's contribute significantly in the smooth administration of the institution. Along with the same, Librarian is the Head of Library, Physical Director looks the daily routine of gymkhana and the office routine is controlled by Registrar. In addition to this, there are various committees in the college. These committees have been assigned with different duties related to academic, cultural, extension, sports, co-curricular, etc. The committees conduct meetings to plan and execute the activities successfully. Students are given representation in

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty participated in the syllabus workshops, Syllabus Framing, Refresher and Orientation Courses
Teaching and Learning	Use of PPT, Smart Class Room, Seminar, Group Discussion, Study Tour, Use of ICT, Audio-video, Ds/Cassettes
Examination and Evaluation	College has a Examination Committee, different types of exams organized, Home Assignments, Seminar Presentation, Group Projects, Report of Survey
Research and Development	Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons
Library, ICT and Physical Infrastructure / Instrumentation	Membership of Inflibenet, OPAC system, Purchase of books as per the demand of faculty, separate reading room for teachers and students
Human Resource Management	The administration is decentralized through functional freedom to HODs, Coordinators and ChairPersons of various committees. The available human resource is utilized by engaging them in annual and special committees for organization of various activities
Industry Interaction / Collaboration	Placement camp was organized with help of different companies through collaboration
Admission of Students	Admission were given as per the norms of Shivaji University Kolhapur and reservation policy of Government of Maharshtra

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Office automation and Library automation
Administration	Notices and circulars regarding admission and scholarships are displayed on college website timely
Finance and Accounts	College has purchased Finance and

	Account Software form authorized software developer
Student Admission and Support	There is separate software for student admission and support
Examination	Examinations of our affiliating university has special mechanism for question paper distribution through online mode known as SRPD. We follow this mechanism. The examination of first year class was conducted online through the software provided by authorized firm.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course	16	01/11/2019	30/03/2020	150

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
47	47	26	26

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

| Our parent institute Shri. Mouni Vidyapeeth has started credit co operative society i.e. Shri. Mouni Vidyapeeth Sevakanchi Sahakari Pat Sanstha, Gargoti for its employees, teaching and non-teaching staff. All members contribute monthly to this credit co operative society. This credit co operative society in return provides many beneficial facilities such as loan with minimum documentation, rebate on loan interest and attractive dividend on amount deposited with the credit co operative society. Further the members and their children's are felicitated annually for their outstanding performance in various examinations and other fields. | Our parent institute Shri. Mouni Vidyapeeth has started credit co operative society i.e. Shri. Mouni Vidyapeeth Sevakanchi Sahakari Pat Sanstha, Gargoti for its employees, teaching and non-teaching staff. All members contribute monthly to this credit co operative society. This credit co operative society in return provides many beneficial facilities such as loan with minimum documentation, rebate on loan interest and attractive dividend on amount deposited with the credit co operative society. Further the members and their children's are felicitated annually for their outstanding performance in various examinations and other fields. | Student Aid Fund, Students insurance, different types of scholarships. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has only external audit mechanism. The external audit is carried out by the authorized Chartered Accountant appointed by the parent institute at the end of every financial year. The audited reports are preserved at office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Joint Director of	No	Nil

| | | Higher Education, Kolhapur | | | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestion for development of the institution 2. The feedback of parents on curriculum is obtained through form 3. Supports in organisation of NSS, NCC and Cultural activities

6.5.3 – Development programmes for support staff (at least three)

1. Training programmes on office automation 2. Involvement in various activities 3. Special assistance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teacher and students encouraged for exchange programme 2. MoUs are signed with various Institutions 3. Organization of Lead college workshops

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Conference on "Panchayat Raj and Rural Development"	15/02/2020	15/02/2020	15/02/2020	60
		[View File](#)			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Karate training for self defense to girls	18/08/2019	18/08/2019	28	2
"Blood Group and HB of students" - Guest lecture and testing camp	12/09/2019	12/09/2019	75	Nill

International Day of the Girl Child	11/10/2019	11/10/2019	38	Nill
Seminar on "Speak out against injustice"	15/02/2020	15/02/2020	40	2
Birth Anniversary of Savitribai Phule: The Pioneer of women's education	03/01/2020	03/01/2020	36	4
Celebration of "International Women's Day" (by B. A. B. Ed.)	08/03/2020	08/03/2020	60	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of LED bulbs, Motivate students about environment and sustainability, Less energy consumption in routine work period, Less use of electricity during laboratory work

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	21/06/2019	1	International Yoga day	Health awareness	72
2019	1	1	11/07/2019	1	World Population day	Adverse effects of population growth	44
2019	1	1	14/07/2019	1	Tree Plantation	Environment Awareness	74
2019	1	1	16/09/2019	1	World Ozone Day	Environment Awareness	51
2019	1	1	18/09/2019	1	World Bamboo Day	Environment Awareness	25
2020	1	1	21/02/2020	1	Workshop for Self Help Group	Women empowerment (financially)	107

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Academic Staff:	17/06/2019	The teachers shall, ? always be punctual in attending to duties in the institute ? always teach the curriculum after making thorough preparation for the lessons to be taught ? treat all students equally and be impartial to all irrespective of caste, creed, gender, status and religion ? guide the students in their physical, social, intellectual, emotional, moral and spiritual development ? set a standard of clothing, speech and behavior worthy of example to the students ? provide information regularly to parents regarding the attainments and shortfalls of the wards ? always function within the framework of the Constitution of the

			organization ? develop mutual respect and trust with fraternity ? submit leave applications (Regular Medical) in time with sanction by HoD and with proper alternative provision. ? abide by the policy of research ethics
Code of conduct for Administrative and Non-Teaching Staff:	17/06/2019		The employee shall, ? regularly contribute for the personal development of students, while looking after their interest and welfare ? have respect and friendly attitude towards all students and guide them in official procedure ? deal with parents/guardian of students politely and compassionately when they approach the office, with regard to ward's educational matters, thereby ensuring proper public relations ? develop friendly and co-operative relationship with the faculty members. ? develop fraternal relationships with colleagues to nurture proper interpersonal relationships and to develop team spirit ? avoid unethical practices ? submit leave applications (Regular Medical) in time with sanction by head
Code of conduct for Students:	17/06/2019		The student shall, ? maintain the standards of discipline inside as well as outside the College campus. ? abide by the rules and regulations of the college and should act in a way that highlights the discipline and esteem of the college. ? come to the college in approved uniforms ? wear their identity cards, well displayed. Identity card

is a college identity and any teaching staff and non teaching staff shall have the right to inspect it. Denial of that will invite disciplinary action. ? be punctual in attaining classes and practicals. ? enter or leave the class room when the session is on without the permission of the teacher concerned ? No students shall wander or gather in verandah, corridor, and staircase etc. Do not spend much time in canteen, coffee shops etc. ? attend all college functions in college uniform unless otherwise specified ? maintain silence in the academic buildings to retain the good manners ? use library reading room or class room for their independent study ? follow the mobile phone policy and bring to the notice of the authorities violations if any. ? keep the campus neat and clean. Do not put any waste anywhere in the campus except in the waste baskets kept. ? Refrain from consumption of prohibited substances in any form or smoking or using chewing gum, pan masala etc. ? refrain from activities such as scribbling or noting on walls, door or furniture which could deface the college and destroy the academic ambiance. ? carefully handle the furniture, equipments, fixtures and appliances of the college and lab. ? use of academic, co-curricular and extracurricular facilities available to the optimum levels ? avoid Harassing juniors,

	ill treatment to other fellow students or any such form of ragging is objectionable and liable to be treated as criminal offence ? desist from malpractices of any kind during examinations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lokshahir Annabhau Sathe Jayanti and Lokmanya Tilak Punyathiti	01/08/2019	01/08/2019	19
Celebration of Gandhi Jayanti	02/10/2019	02/10/2019	45
Celebration of NCC Day	24/11/2019	24/11/2019	127
Constitution Day (Sanvidhan Din)	26/11/2019	26/11/2019	50
National Voters Day	25/01/2020	25/01/2020	91
Republic Day	26/01/2020	26/01/2020	200
Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar	14/04/2020	14/04/2020	17

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bicycles: The College encourages the use of bicycles by the students as well as faculties. The college has donated some bicycles to the girl students who stays in the periphery of 4 km from college and can reach the college on bicycle. This has conveyed the good message to the students for using pollution free vehicles. There is a provision of separate parking for bicycles in the campus. 2. Public Transport: As the college thrives in the rural area most of the students come from the nearby villages. The main mode of transportation for them is State Public Transport vehicles. 3. Pedestrian friendly roads: The campus of the institute is spread over large area and the various buildings are well connected with the asphalt roads. The staff quarters are also located in the campus so most of the campus roads are pedestrian friendly. The vehicles are not allowed near the college building. 4. Plastic-free campus: The College has always discouraged the use of plastic. As the State Government has banned the use of plastic it is strictly followed in the college. 5. Digital Technology: Most of the work of office is paperless. The communication is done through Whatsapp group, e-mails, etc. 6. Green landscaping with trees and plants: The campus of college is full of greenery with certain endemic species. The tree plantation campaigns are carried out at the onset of rainy season every year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. 1. Title: Cleaning of Vedganga Ghat At Gargoti. 2. Objective of the practice: Best practice conducted by NCC wing of our college. The main objective of this practice is to go to the Vedganga river and maintain cleanliness in the premise of the river ghat along with spreading awareness about cleanliness among people. 3. Context: The Vedganga River is lifeline of Southern Kolhapur. People from the region always come to the river Ghat to throw their nirmalya, Washing cloths, vehicles, pet animals, etc. into the river. This makes the river polluted and the water undrinkable. The cleaning of river ghat was carried out by our NCC wing cadets and officers. II. 1. Title: Know the Campus Biodiversity: We conserve biodiversity awareness among the students to protect and save the diversity of this region. 2. Objective of the practice: The main objectives of the practice were to create awareness about the Flora and Fauna in the campus, to take initiative for environmental protection and sustainable development, to develop environmental consciousness among the stakeholders and to enlist the animals and plants diversity in the campus. 3. Context: The institution is conscious about the value and worth of environment conservation. Charity begins from home, is the popular saying, our institution strongly advocates this philosophy. Keeping this view in mind our institution has introduced an initiative 'Know the Campus Biodiversity'. The faculty from Departments of Zoology and Botany take the lead in carrying out this program. They identify the animal and plant world in the campus, documentation and classification is carried out. To create awareness and to educate students and , teachers regarding existing biodiversity various programmes were organized. The Practices: Celebration of World Environmental day on 5th June, Celebration of Ozone Day on 16th September, Organization of Wildlife Week on 1 -7 October, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.khcollege.ac.in/wp-content/uploads/2021/09/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: • Rural reconstruction through education and education through rural reconstruction • To be a frontline institution • To act as catalyst in dissemination quality education keeping in view the changing global perspective To reflect its vision into reality, the institution has provided professional courses along with traditional ones. The college aims at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion and geographical location, are admitted in the college. They are admitted in the college as per the norms of the state government and University. The college ensures that the vision and mission is in tune with the higher education policies. It is achieved by introducing various career-oriented courses, vocational education and skill. To fulfill the demand of professional courses, we have started professional course like BCA. As per the vision, the institution is stepping ahead to achieve technological up-gradation, research orientation and enhancing employability. Some of our students are on high position in different fields. Some of our meritorious students have been awarded State and University merit scholarships. Some of them have bagged medals in sports, cultural and co-curricular events. The governance renders support in all respects for the qualitative and quantitative development of the college. Effective communication networks, team work, harmony between all the components have brought institution reputation. Appreciation and recognition of remarkable achievement is the culture of our management. Teachers are felicitated by management for their research

contribution and other outstanding contribution in community service.

Provide the weblink of the institution
https://www.khcollege.ac.in/wp-content/uploads/2021/09/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 The institution has certain definite plans to enhance the quality culture in terms of academic as well as infrastructure development. With these plans the college will definitely gain the success for the students as well as the faculty. Following are some of the important programmes and projects for future: To organize International conference on Current Science Issues, To arrange National conference in Humanities and Social Sciences, To renovate science laboratories, To purchase computers for the Mathematics laboratory, To arrange workshops for students, To encourage teachers to apply for research grants and research guideship of Shivaji University, Kolhapur, To host university level sports event, To arrange capacity building workshops for students, To organize placement camps for students through Placement and Career Counseling Cell of the college